



Teacher notes

Year 6

APPLY: Subject and Object

Give pupils the opportunity to write explanations, thinking about their understanding of the subject and object of verbs. Pupils can reread the model text identifying the subject and object within sentences. Pupils will then write their own short explanation of a scientific concept.

Resources included

- Explanation idea cards
- Model text 'Shadows' (from TEACH section of the resource pack)

NOTE: 'Q' shows where a question has been identified that can be asked directly to the class.

Subject and Object

	Teach	Apply	Notes
Reading the model text	<ul style="list-style-type: none"> ➤ Reread the model text 'Shadows' and explore pupils understanding of the text. ➤ Q – <i>What is the article explaining?</i> ➤ Q – <i>Why have headings been used?</i> ➤ Q – <i>Why don't light rays travel round objects?</i> ➤ Explain that this is an explanation of a scientific concept. Discuss the features of an explanation (present tense, subheadings, modal verbs, causal conjunctions). 	<ul style="list-style-type: none"> ➤ Allow pupils time to reread the text and identify some features of explanatory texts. ➤ Pupils could also revisit the subject and object of each sentence. 	
Exploring ideas	<ul style="list-style-type: none"> ➤ Introduce to the class that they will be writing their own explanations of a scientific concept. ➤ Share the explanation idea cards and discuss how these could be explained. ➤ Alternatively, pupils could explain something linked to your current science topic or learning in history or geography. 	<ul style="list-style-type: none"> ➤ Discuss the idea cards and orally rehearse explanations. ➤ Some research may need to be carried out to ensure that explanations are accurate. 	
Writing an explanation	<ul style="list-style-type: none"> ➤ Pupils should write a short explanation about something in science or another subject that they are familiar with. 	<ul style="list-style-type: none"> ➤ Allow pupils time to write, proofreading and editing as required. ➤ SUPPORT Pupils could write simple sentences about your learning in science, identifying the subject and object in sentences. ➤ CHALLENGE Encourage pupils to use features of an explanation, thinking about how layout devices can help the reader. 	