



Teacher notes

Year 6

Subject and Object

This Real Grammar resources pack provides everything that you need to successfully explore the subject and object of a verb within a sentence with pupils in Year 6. Teaching slides, worksheets, games and an opportunity to apply the new learning in a writing task are all included to create a complete resource to teach this terminology to pupils. These resources could be used before exploring active and passive verbs with pupils.

What is the subject of a verb?

The subject of a verb is usually the noun, noun phrase or pronoun that names the 'do-er' or 'be-er' of the verb in a sentence. In a statement, it usually comes before the verb.

Mike ate all the biscuits.

In this sentence, 'Mike' is the subject as he is completing the verb (he ate).

What is the object of a verb?

The object is a noun, noun phrase or pronoun that usually comes straight after the verb. It shows what the verb is acting upon.

Mike ate all the biscuits.

In this sentence, 'biscuits' is the object as they are being eaten.

Why do we need to identify the subject and object of a verb in a sentence?

In Year 6, pupils need to identify the subject and object to help to identify whether sentences are written using active or passive verbs.

When the verb is active, the subject of the sentence completes the action.

When the verb is passive, the subject is having the action done to it. It is used to focus on what is happening rather than who is completing the action.

ACTIVE – *Mike ate all the biscuits.*

PASSIVE – *The biscuits were eaten by Mike.*

TEACH

- › This includes PowerPoint teaching slides and teaching notes to introduce the subject and object of verbs to your pupils. It can be used to revisit this aspect of grammar with the pupils.

PRACTICE

- › An independent activity for pupils to practise using what they have been taught.

REVISIT

- › A series of short, 10-minute activities that can be used following the TEACH session to revisit and rehearse what has been taught. These may be short writing tasks, games or editing activities.

APPLY

- › A short writing task where pupils can use the grammar skills taught in context.

REVISE

- › Five test questions based on the grammar that has been taught.

Teachers can choose which section of the resource pack to use according to their pupils' needs and could use the activities over a series of lessons or weeks. Teacher notes are provided to show how the resources could be used with pupils.

DIFFERENTIATION

- › The PRACTISE and REVISE sections include three activities differentiated for three levels of ability.

Sheet 1 – for pupils who may need support. Questions will have a lower cognitive domain (what is being asked of pupils) and/or vocabulary used may be simplified where possible.

Sheet 2 – for pupils working at age related expectations.

Sheet 3 – for pupils who may need an additional challenge and may be working at a greater depth in this area. Questions will have a higher cognitive domain with more challenging vocabulary. The sheet should be completed after sheet 2.

A series of SUPPORT and CHALLENGE ideas are also included in the teacher notes of each section where relevant, with ideas of how to support pupils working towards the expected standard or greater depth in this area.

This resource pack includes:

- › TEACH: PPT Slides; model text ‘Shadows’
- › PRACTISE: Practise sheet 1, Practise sheet 2 and Practise sheet 3 worksheets
- › REVISIT: Game 1 and Game 2
- › APPLY: Idea cards
- › REVISE: PPT slides; Revise sheet 1, Revise sheet 2 and Revise sheet 3 worksheets
- › Answer sheets for all worksheets are also provided.