



Teacher notes

Year 6

PRACTISE: Subject and Object

Pupils can practise what they have learnt in the TEACH section of the resource, completing the activities on the practise worksheets.

How is this resource differentiated?

Three activities are differentiated for three levels of ability.

- Practise sheet 1 – for pupils who may need support. Questions will have a lower cognitive domain (what is being asked of pupils) and/or vocabulary used may be simplified where possible.
- Practise sheet 2 – for pupils working at age related expectations.
- Practise sheet 3 – for pupils who may need an additional challenge once practise sheet 2 has been completed.

Resources included

- Practise sheet 1
- Practise sheet 2
- Practise sheet 3

NOTE: Q shows where a question has been identified that can be asked directly to the class.

Subject and Object

	Teach	Apply	Notes
Revisit	<ul style="list-style-type: none"> ➤ Revisit the subject and object of verbs using the PPT in the TEACH section as needed. ➤ Ask pupils to identify the subject and object of verbs within sentences in the books they are reading independently. 	<ul style="list-style-type: none"> ➤ Ask pupils to discuss and share their understanding of the subject and object of verbs. ➤ They could create a poster to remind themselves of the terminology used. 	
Practise	<ul style="list-style-type: none"> ➤ Pupils should complete Practise sheet 1, 2 or 2 and 3, showing their understanding of the subject and object of verbs. ➤ This could be completed independently as part of an English lesson, during guided group work or could be set as a homework task. 	<ul style="list-style-type: none"> ➤ Three practise sheets are included. ➤ Practise sheet 1 – for pupils who may need support and are working towards the expected standard for their age. ➤ Practise sheet 2 – for pupils working at age related expectations. ➤ Practise sheet 3 – An extra challenge for pupils who may be working at greater depth in this area. It should be completed once Practise sheet 2 has been completed successfully. 	